10 Things to Do
to Prepare for...

GCSE Spanish

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Activities

1. High Frequency Verbs

Learn some of the most frequently used verbs in Spanish, in present tense.

<table>
<thead>
<tr>
<th>Spanish pronouns (rarely used)</th>
<th>ir = to go</th>
<th>hacer = to do</th>
<th>tener = to have</th>
</tr>
</thead>
<tbody>
<tr>
<td>yo</td>
<td>voy = I go</td>
<td>hago = I do</td>
<td>tengo = I have</td>
</tr>
<tr>
<td>tú</td>
<td>vas = you go</td>
<td>haces = you do</td>
<td>tienes = you have</td>
</tr>
<tr>
<td>él/ella</td>
<td>va = he/she/it goes</td>
<td>hace = he/she/it does</td>
<td>tiene = he/she/it has</td>
</tr>
<tr>
<td>nosotros</td>
<td>vamos = we go</td>
<td>hacemos = we do</td>
<td>tenemos = we have</td>
</tr>
<tr>
<td>vosotros</td>
<td>vais = you go</td>
<td>hacéis = you do</td>
<td>tenéis = you have</td>
</tr>
<tr>
<td>ellos/ellas</td>
<td>van = they go</td>
<td>hacen = they do</td>
<td>tienen = they have</td>
</tr>
</tbody>
</table>

There are two verbs which mean to be. Find out why.

<table>
<thead>
<tr>
<th>ser = to be</th>
<th>estar = to be</th>
</tr>
</thead>
<tbody>
<tr>
<td>soy = I am</td>
<td>estoy = I am</td>
</tr>
<tr>
<td>eres = you are</td>
<td>estás = you are</td>
</tr>
<tr>
<td>es = he/she/it is</td>
<td>está = he/she/it is</td>
</tr>
<tr>
<td>somos = we are</td>
<td>estamos = we are</td>
</tr>
<tr>
<td>sois = you are</td>
<td>estáis = you are</td>
</tr>
<tr>
<td>son = they are</td>
<td>están = they are</td>
</tr>
</tbody>
</table>

It is important to know that if you need to be particularly polite to someone, such as a teacher or someone you don't know well, you use the third person singular form of the verb if you are addressing one person. If you are addressing more than one person, use the third person plural form of the verb.

Do some research on usted and ustedes in Spanish. These are the polite pronouns for you.

- Write and say these verbs from memory.
- Can you make sentences with them?
- Learn how to say them in past, present and future tense.
2. Negatives

Learn the following negative forms in Spanish.

- jamás = never ever
- nada = nothing
- nadie = no one
- ningún/a = not any
- no = no, not
- nunca = never
- tampoco = neither
- ya no = no longer

Learn these negatives off by heart.

Translate the following sentences:

- Mi hija ya no ve películas de terror.
- Mi padre no tiene ni libros ni revistas.
- Nada me aburre.
- Nunca he ido a Francia en verano.
- Nadie sabe nada.
- Jamás voy al gimnasio.
- Mi marido no quiere comer en el jardín, yo tampoco.
- No tengo ninguna intención de trabajar durante las vacaciones.

Re-write these negative sentences using different negative forms.

3. Modal Verbs

Learn some Spanish modal verbs in first person, present tense.

- quiero = I want
- puedo = I can
- podría = I could
- quisiera = I would like
- me gustaría = I would like
- debo = I must
- tengo que = I have to

Say and write these verbs from memory when you have learnt them.

Translate the following sentences:
• Quiero ir a la piscina.
• Puedo reciclar vidrio.
• Podría ver una película.
• Quisiera usar mi teléfono móvil.
• Me gustaría ir al cine.
• Debo hacer trabajo de voluntario.
• Tengo que hacer mis deberes.

Do you notice that the modal verbs are followed by an infinitive? Explain what this is. Now make up two more sentences for each of the modal verbs above followed by an infinitive.

4. Reglar ar Verbs
Do some research on regular present tense ar verbs in Spanish.

Learn the endings of regular ar verbs in the present tense. Write and say them from memory.

Translate the following verbs into Spanish:
• I listen
• You speak (singular)
• He dances
• She helps
• We win
• You sing (plural)
• They swim

Find some more regular ar verbs and conjugate them. Write sentences using them. Write an explanation about how to conjugate regular Spanish ar verbs.

5. Regular er Verbs
Do some research on regular present tense er verbs in Spanish.

Learn the endings of regular er verbs in the present tense. Write and say them from memory.

Translate the following verbs into Spanish:
• I learn
• You eat
• He drinks
• She understands
• We read
• You sell
• They run

Find some more regular *er* verbs and conjugate them. Write sentences using them. Write an explanation about how to conjugate regular Spanish *er* verbs.

6. Regular *ir* Verbs
Do some research on regular present tense *ir* verbs in Spanish.

Learn the endings of regular *ir* verbs in the present tense. Write and say them from memory.

Translate the following verbs into Spanish:
• I open
• You live
• He leaves
• We write
• You leave [plural]
• They live

Put the verbs above into sentences. Write an explanation about how to conjugate regular Spanish *ir* verbs.

7. Adjectives
Learn a wide range of adjectives to help you justify your opinions.

```
es entretenido  me hace llorar  es agotador
es aburrido    es cómico       es fascinante
es triste      es creativo    es enérgico
es emocionante me hace reír   es sano
es divertido   es aterrador   es feo
es patético    es moderno    es hermoso
es atractivo   es complicado
```

Translate the adjectives above. Guess or look up the meaning of the ones you don't know. Sort them into positive and negative.

Explain why adjectives change in Spanish. Can you write some sentences with adjectives in them which demonstrates this?
Learn the adjectives above off by heart and write ten sentences using them along with these opinion phrases:

Pienso que = I think that  En mi opinión = In my opinion  Creo que = I believe that

8. Preterite Tense
Do some research on the past tense in Spanish called the Preterite Tense.

- How do you recognise the Preterite Tense?
- Can you write an explanation about how to formulate it?
- Write a short paragraph about a topic you know using this tense.

9. Near Future Tense
Do some research on the near future tense.

- How do you recognise the Near Future Tense?
- Can you write an explanation about how to formulate it?
- Write a short paragraph about a topic you know using this tense.

10. Connectives
Learn these connectives and sequencing phrases to help structure and extend your Spanish writing and speaking.

<table>
<thead>
<tr>
<th>Spanish</th>
<th>English</th>
<th>Spanish</th>
<th>English</th>
</tr>
</thead>
<tbody>
<tr>
<td>y</td>
<td>and</td>
<td>entonces</td>
<td>then</td>
</tr>
<tr>
<td>pero</td>
<td>but</td>
<td>próximo</td>
<td>next</td>
</tr>
<tr>
<td>porque</td>
<td>because</td>
<td>después de eso</td>
<td>after that</td>
</tr>
<tr>
<td>también</td>
<td>also</td>
<td>normalmente</td>
<td>normally</td>
</tr>
<tr>
<td>sin embargo</td>
<td>however</td>
<td>finalmente</td>
<td>finally</td>
</tr>
</tbody>
</table>

- Learn these words and write them from memory.
- Add ten more connectives and sequencing words to this list.
- Using the language you’ve learned today, and a topic you know well, write a paragraph using connectives and sequencing phrases.