



Getting Ready for...

KS5 (A Level) German

Commissioned by GCSEPod.

This resource is strictly for the use of schools, teachers, students and parents and may not be sold. It may be freely downloaded for the purposes of teaching and study during the coronavirus pandemic and until such time that GCSEPod decides. All opinions and contributions are those of the authors. The contents of this resource are not connected with, or endorsed by, any other company, organisation or institution. All rights reserved.

To find out more about subscribing to GCSEPod with access to hundreds of resources for teachers, students and parents please go to www.gcsepod.com

April 2020



Activities

1. Tenses

Make sure that you have mastered a range of tenses in German. Use the following key verbs for the exercises below:

gehen	machen	haben	sein
to go	to do/make	to have	to be

- ✏️ Write down and say the full declension of each verb in the present tense.
- 💡 Learn how to say and write each verb in the perfect tense, the imperfect tense, and the future tense. Devise a test to ensure you know them by heart.
- 📝 Write a step by step explanation of how each tense is formed.

2. Modal Verbs

Learn these German modal verbs.

können <i>to be able to</i>	mögen <i>to like</i>	sollen <i>to be supposed to</i>
Ich kann	Ich mag	Ich soll
du kannst	du magst	du sollst
er/sie/es kann	er/sie/es mag	er/sie/es soll
wir können	wir mögen	wir sollen
ihr könnt	ihr mögt	ihr sollt
sie/Sie können	sie/Sie mögen	sie/Sie sollen



dürfen <i>to be allowed to</i>	wollen <i>to want to</i>	müssen <i>to have to</i>
Ich darf	Ich will	Ich muss
du darfst	du willst	du musst
er/sie/es darf	er/sie/es will	er/sie/es muss
wir dürfen	wir wollen	wir müssen
ihr dürft	ihr wollt	ihr müsst
sie/Sie dürfen	sie/Sie wollen	sie/Sie müssen

Write and say these verbs from memory.

Learn how to say and write them in the imperfect tense, future tense, and conditional tense. Devise a test to ensure you know them by heart.

Write twenty sentences using a range of modal verbs with familiar topics from GCSE.

3. Word Order

Make sure that you understand the word order rules of German.

Make a list of conjunctions in German and note whether they are 'coordinating conjunctions' or 'subordinating conjunctions'. Put each conjunction into a sentence.

Explain the various situations when the verb is placed at the end of a German sentence.

Research the 'Time, Manner, Place' rule [TMP]. Write some sentences which include these elements and annotate them with T, M, P.

4. Key Expressions

Learn some key expressions that you can use in your German speaking and writing.

Translate these expressions into English:

- Es ist mir wichtig, dass ...
- Es ist fraglich, ob ...
- Ich bin der Ansicht, dass ...
- Ich stimme zu.



- Ich stimme nicht zu.
- Ich bin nicht sicher, aber ...
- Meines Erachtens ...
- Es ist möglich, dass ...
- Viele vertreten die Meinung, dass ...
- Es berührt mich sehr, dass ...
- Es steht außer Zweifel, dass ...
- Es ist unglaublich, dass ...

 Create some German sentences containing each of these expressions.

 Find ten more expressions like these ones.

5. Cases

In German, there are four **cases**. These are the nominative, the accusative, the dative, and the genitive. What do you already know about this area of grammar?

-  Do some research into the different cases in German and make some notes about each case.
-  Explain when we use the accusative case, and when we use the dative case in German sentences.
-  Make a list of prepositions which are ‘mixed’ prepositions, and learn them by heart.

6. Family

Do some research on the changing role of the family in Germany or in a German speaking country/community.

-  Draw up a list of key words in German around this topic.
-  Write down five changes that German-speaking society has seen over the past ten years.
-  Write down your opinions on these changes in German.

7. Immigration

Do some research on immigration in relation to Germany or a German speaking country/community.

-  Draw up a list of key words in German around this topic.



-  Write down the advantages and disadvantages of immigration in German.
-  Write down five opinions you have about immigration in German.

8. Music

Do some research on the importance of music in Germany or a German speaking country/community.

-  Draw up a list of key words in German around this topic.
-  How does music influence or impact the culture of Germany or the German speaking country you are researching?
-  Give five opinions about the importance of music in society in German.

9. Culture

Choose one aspect of culture in Germany or a German speaking country/community. Do some research on it.

-  Draw up a list of key words in German around this topic.
-  Why is this aspect of culture so interesting? Where does it originate from? What impact does it have on society?
-  Write down five opinions about the importance of culture in German.

10. Text and Film

As part of your A Level you will have to study either two texts or a text and a film. Find out which books or films you will be studying and begin to read or watch them. Make notes and annotations as you go.

-  Draw up a list of the main characters and their role in the story.
-  What are the main themes of the film or text?
-  Write a summary in English of the text or film.